

Cann River P-12 College

Homework Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact the school on 03 5158 6245 or email cann.river.p12@education.vic.gov.au

PURPOSE

To outline to our school community the Department's and Cann River P-12's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Cann River P-12 College.

RATIONALE

Cann River P-12 College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours and can be completed at home or in after school study sessions.

POLICY

At Cann River P-12 College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Cann River P-12 College will include are:

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words

- practising sports skills
- practising words/phrases learnt in a language other than English
- reading background material for a subject
- reading out loud to parents and guardians
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

YEAR LEVEL EXPECTATIONS

Responsibilities and expectations for **students** are:

VCE

Students at this level should complete between 4 to 9 hours of homework per week. As well as finishing classwork, revising topics and organisation, students will be given homework regularly in some subjects. Students are welcome to stay after school till 5.00 pm from Monday to Thursday and ask teachers for assistance in VCE subjects.

Years 9/10

Students at this level should complete between 4 to 6 hours of homework per week especially if they are undertaking a VCE subject in year 10. As well as finishing classwork, completing wide reading, and revising for tests, students will be given homework regularly in some subjects.

Years 7/8

Students at this level should complete between 3 to 4 hours of homework per week. As well as finishing classwork, completing wide reading, and revising for tests, students will be given homework regularly in some subjects.

Grades 3/6

Homework will consist mainly of:

- daily reading as appropriate to the child's ability including:
- reading independently,
- reading to others,
- reading with others or reading by others
- practice and application of numeracy skills which have been learnt in school

Grades Preps to 2

Homework will consist mainly of:

- daily reading as appropriate to the child's ability including:
- reading independently, reading to others, reading with others or reading by others

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers.

To get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for teachers at Cann River P-12 College are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for students are:

- being aware of the homework that is set for them
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for parents/carers are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Cann River P-12 College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2025
Consultation	School council at the August 2025 meeting
Approved by	Principal
Next scheduled review date	August 2029