

Cann River P-12 College



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY POLICY

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Cann River P-12 College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. The school has the responsibility for, creating an inclusive and safe school environment for our students.

As part of this the programs and teaching at Cann River P-12 College we support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy will be available on our new website, and in the staff handbook 2022.

MISSION

Our mission is the success for all students in line with the skills and attributes necessary for a changing world. The school recognises that it has a central role in developing the lives of young people, and our values include: all should be confident, happy and positive; considerate and respectful of others, both locally and globally, and, skilled and knowledgeable for success in the world.

VALUES

Our banner values are 'Respect Self', 'Respect Others' and 'Respect the School Environment' though the central belief is built on the reasoning that a positive environment will create positive students. It is core to school that it is an inclusive place and this view leads to the behaviours of a future inclusive society.

BEHAVIOURAL VALUES AND BELIEFS

The school believes that staff have the prime collective responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support all students especially those who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

Parents and carers should:

- model positive behaviour
- communicate politely and respectfully with all members of the school community
- take an interest in the school and learning
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff
- treat all school leaders, staff, students, and other members of the school community with respect.

Students *will learn to*

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- behave in a safe and responsible manner
- actively participate in school
- not disrupt the learning of others
- make the most of educational opportunities.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds. Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy* and the principles and practices of 'Positive Behavioural Interventions and Supports' (PBIS)

REVIEW CYCLE

This policy was last updated on 1/06/2021 and is scheduled for review in 1/06/2024

School council approval on 15/06/2021